

Dear Families,



Your child studied pollinators during a recent field trip to the Missoula Butterfly House & Insectarium. We learned that most pollinators can fly, get their food from flowers, and are fuzzy. Students rotated to different stations and used tools to examine pollinator specimens up



close. You can keep the learning going at home by wondering aloud if any animals in your neighborhood might be pollinators. Ask your child how they can tell, what clues they're using to decide if an animal is a pollinator or not. You can use the nature journal on the back of this letter to document any pollinators you come across in your neighborhood.

From your friends at the Missoula Butterfly House!

Vocabulary Used: Pollen, pollination, proboscis, nectar

The coolest bug I saw on the field trip:

Name it:

Draw it:

Is it a pollinator? Yes or no - and what is your evidence?

SHARING **the little things** that run the world.

What's Buzzin' Nature Journal

Studying bugs in your own backyard.



Name: _____

Date: _____

Location: _____

Weather: Warm Hot Cool Cold Sunny Cloudy Windy Rainy
Circle all of today's weather conditions.

Draw a bug you've spotted:

What makes you say it IS or IS NOT a pollinator?

More Resources Can be Found Online: missoulabutterflyhouse.org/teacher-resources

EXPLORING **the little things that run the world.**